

NEXT GENERATION ASSESSMENTS



Next Generation Assessments

**Partnership for Assessment of Readiness for College and
Careers (PARCC) and National Center and State Collaborative
(NCSC) Assessment Navigation in SLED**

User Manual for School Educators

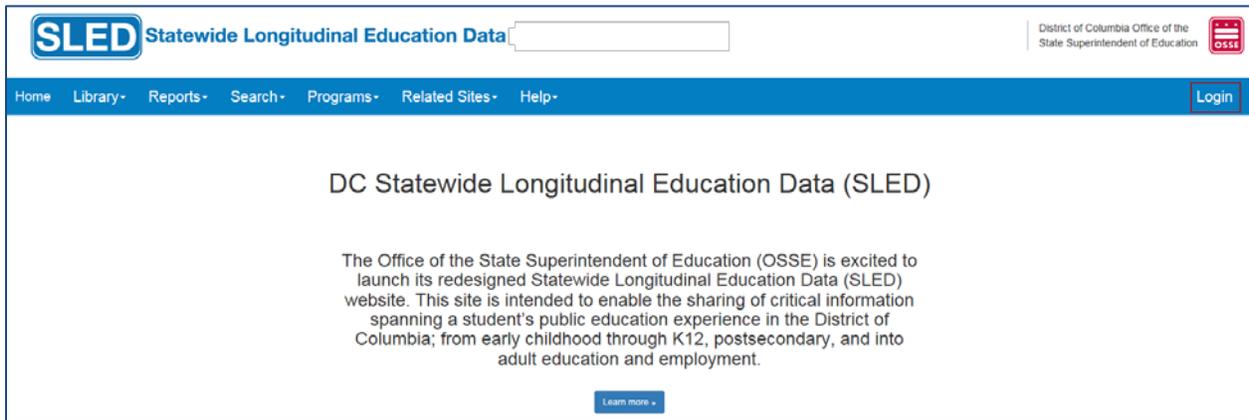
December 2015

SLED Next Generation Assessment Navigation

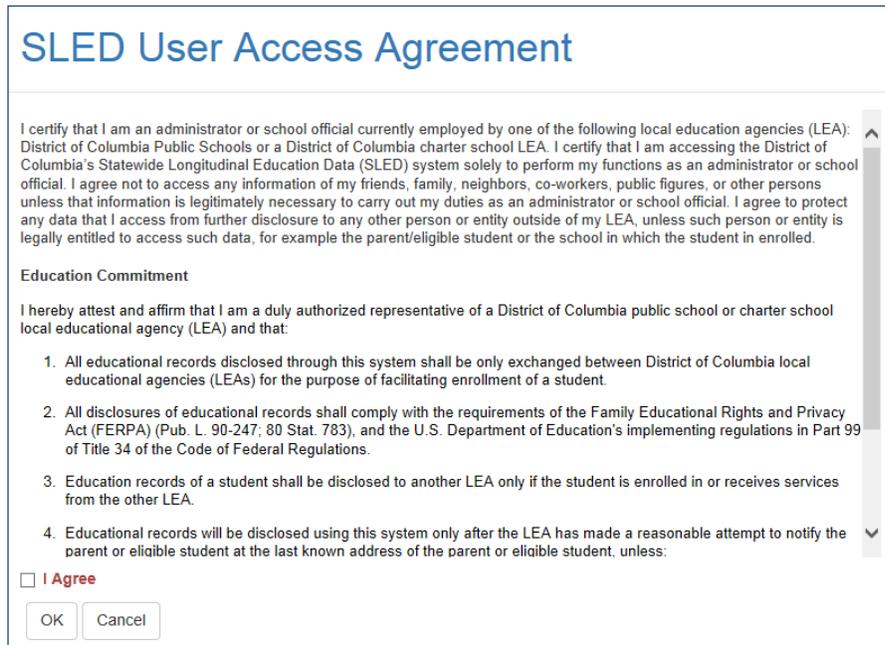
School Staff User

School staff users will be able to see Next Generation assessment results for current or former students only. This is based on data the LEA provided to OSSE. School staff users will only be able to see detailed data for current students.

1. Log into SLED with your username and password.



2. Accept the **SLED User Access Agreement**.



3. Click **View** to see the Next Generation Assessments score report for a student.

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Programs / Next Generation Assessments / Next Generation Assessments Roster PCSB

Next Generation Assessments Roster

In spring 2015, District of Columbia students took the Partnership for Assessment of Readiness for College and Careers, or PARCC, assessments for the first time. The new assessments, which replaced the DC CAS annual assessments, are more rigorous and designed to measure students' readiness for college and career. A small portion (approximately 1%) of District of Columbia students took the National Center and State Collaborative Alternate Assessment Based on Alternate Achievement Standards (NCSC). The NCSC alternate assessment is designed for students with the most significant cognitive disabilities and measures student performance on alternate achievement standards aligned to the Common Core State Standards. All DC students take PARCC or NCSC assessments (collectively referred to as Next Generation Assessments) in grades 3-8 and once in high school. Data presented below include results from the spring 2015 administration. For more information on PARCC results and resources, please visit osse.dc.gov/parcc and www.learnDC.org.

Student Next Generation Assessments Roster

This table displays NEXT GEN rosters and scores from the spring 2015 test administration with individual student score report links. To view or download individual score reports for a student, click "view," in the NEXT GEN 2014-2015 column. To review all available data for a student, click the USI link (for currently enrolled students only). To export the entire roster, click the Excel icon.

| USI | FirstName | LastName | DOB | Currently Enrolled | NEXT GEN English 2014-15 | NEXT GEN Mathematics 2014-15 | LEA Code | LEA Name |
|-----|-----------|----------|-----|--------------------|--------------------------|------------------------------|----------|-------------------------------------|
| | | | | YES | | | 001 | District of Columbia Public Schools |
| | | | | YES | | | 001 | District of Columbia Public Schools |
| | | | | YES | View | View | 001 | District of Columbia Public Schools |
| | | | | YES | | | 001 | District of Columbia Public Schools |

4. Click **Open** to view the file or **Save** for later viewing; or click **Cancel** to close the popup.

Do you want to open or save 2015_PARCC_TEST_15.pdf from 10.83.3.38?

[Open](#) [Save](#) [Cancel](#)

5. Next Generation Assessments English Language Arts and Literacy results sample view.

English Language Arts & Literacy

Scott Testtaker
Anywhere ES

5th Grade Assessment Results
DC Public Schools

About This Assessment
Scott took the PARCC (Partnership for Assessment of Readiness for College and Career) in English Language Arts & Literacy in Spring 2015. This test was given for the first time in 2015 and is different from the DC CAS. PARCC asks students to answer more challenging and real-world questions that measure the knowledge and skills needed for success in their grade, and ultimately in college and careers.

How Can You Use This Report?
This report will help you answer questions about the development of Scott's ELA skills:

- How did Scott perform?
- How well did Scott learn specific knowledge and skills in this subject?
- How did Scott perform compared to other students?

How Did Scott Perform on This ELA Assessment?
This section gives detail on your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level
Level 2

Score
721

Students who score in Level 2
Partially Met Expectations
for 5th grade learning standards

721

Levels 4 & 5 indicate being on track for college and career readiness.

Want to Know More?
Turn to the next page to learn about Scott's performance compared to other students, and how well Scott has learned certain ELA skills and knowledge.

Gr. 5 ELA Details

Performance Level
Level 2

Score
721

How Did Scott Score in ELA Categories?
Students who performed at Level 4 on this assessment met 5th Grade expectations and are likely prepared for the next grade or course. This section shows if your student performed as well, nearly as well, or not as well as other groups of students.

| Reading Performance | | | Writing Performance | |
|--|---|--|--|--|
| Reading Performance Score: 20 | | | Writing Performance Score: 25 | |
| Literary Text Meets or Exceeds Read/analyze fiction, drama and poetry | Informational Text Nearly Meets Read/analyze non-fiction history, science, and art | Vocabulary Below Use context to determine word and phrase meaning | Writing Expression Nearly Meets Compose well-developed writing with details from text | Knowledge and use of language conventions Below Compose writing using rules of standard English |

How Does Scott's Performance Compare to Past Performance?
The last ELA test that Scott took was the Grade 4 DC CAS. This report does not make a direct comparison between the PARCC and DC CAS because they are very different tests. First, the scoring and performance levels are different. Second, the PARCC is considered more challenging because of the real-world questions that measure the knowledge and skills students need to succeed in their grade, and ultimately in college and careers.

On his year's PARCC, Scott scored better than **42%** of DC 5th graders.

How Does Scott's Score Compare to Other 5th Grade Students?
Compared to other 5th Grade students tested on this year's PARCC, Scott scored better than this percentage of students:

Scott's School: **35%** | DCPs: **40%** | DC: **42%**

How Does Scott Compare to Students at the Same School?
Below is the percent of 5th grade students in each PARCC ELA Performance level in Anywhere ES.

Scott's Performance Level

| | |
|---------|-----|
| Level 5 | 10% |
| Level 4 | 13% |
| Level 3 | 35% |
| Level 2 | 25% |
| Level 1 | 18% |

What is next?
What Can You Ask Scott's Teacher?
• What are Scott's learning goals in language arts and literacy this year?
• How is Scott performing in language arts and literacy class?
• What extra support in school and at home does Scott need to meet these goals?

Where Can You Find More Information?
• learnDC.org
• PARCConline.org
• OSSE.DC.gov

- Click  to close the document; or use the tools in Adobe Reader to print and/or save the document to your local computer.
- Click the **USI** link to see more information about a student. A USI link will be available only when the **Currently Enrolled** column of the display reads **“YES”**.

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| | | | | YES | | | 001 | District of Columbia Public Schools |
| | | | | | | | 001 | District of Columbia Public Schools |
| | | | | | | | 001 | District of Columbia Public Schools |
| | | | | YES | | | 001 | District of Columbia Public Schools |

- The first set of data displayed is **Enrollment**. Click any of the available tabs to see more information.

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Enrollment Special Programs Direct Certification Assessments Postsecondary

Student Enrollment Summary

Current Enrollment

Lists summary of student enrollment information as last submitted by the most recently enrolled LEA.

| Sector | LEA Name | School Name | Last Name | First Name | DOB | Grade | Entry Date |
|--------|-------------------------------------|--------------|-----------|------------|-----|-------|------------|
| DCPS | District of Columbia Public Schools | Anacostia HS | | | | | |

9. Click on the **Assessments** tab to review all assessments (including PARCC and NCSC) for a student.

The screenshot shows the 'Student Assessment Summary' page. The 'Assessments' tab is highlighted with a red box. Below the tabs, there are two main sections: 'Student Identification Information' and 'Next Generation Assessments'. The 'Next Generation Assessments' section contains a table with columns for 'School Year', 'NEXT GEN English', and 'NEXT GEN Mathematics'. The 'View' links in the table are also highlighted with red boxes.



*NOTE: Next Generation Assessments score reports can also be downloaded from this display by clicking **View** in the Next Generation assessment data window.*

10. Click  to return to the Next Generation Assessments Roster or click Next Generation Assessments Roster under the **Programs** menu.

11. This roster can be exported to a PDF file or Excel by clicking the icons above the display.

The screenshot shows the 'Student Assessment Summary' page. The 'Assessments' tab is selected. In the 'Next Generation Assessments' section, there are icons for PDF and Excel export, which are highlighted with a red box. Below this section is the 'DC CAS Assessment Scores' section, which contains a table with columns for 'Year', 'Last Name', 'First Name', 'DOB', 'Grade', and 'School ID'.

To review the Next Generation Assessments training webinar and download the Next Generation Assessments user manual, click Next Generation Assessments under **Training** in the Library menu. For additional information on SLED navigation and display manipulation (including sorting and filtering), please refer to the SLED Navigation Guide located under **Guides** in the Library menu.