



# Next Generation Assessments SLED Navigation Guidance Document

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*November 2016*

## Overview

Next Generation Assessment results for the 2015-2016 school year have been posted to Office of the State Superintendent's longitudinal data system, DC Statewide Longitudinal Education Database (SLED). In order for LEA- and school-level educators to access assessment results for their schools, OSSE undertook the *Educator-Student Linkage Data Collection* between Oct. 17 and Nov. 4. The purpose of the data collection was to link educators with student PARCC and MSAA 2015-2016 school year results. OSSE used the information from this collection to link educators with student assessment results.

Users are now able to view mathematics and English/Language Arts results and performance levels for current and previous year's students. Users may also download a PDF version of each student's score report.

User roles in SLED have been created for LEA Administrators, school-level administrators, and teachers.

- **LEA Administrators** can view assessment results for all students enrolled at their LEA.
- **School-level administrators** can view assessment results for all students in a school.
- **School educators** can view all assessment results for students they teach or have taught, depending on the information OSSE has received from the LEA regarding a teacher's caseload.

## SLED Next Generation Assessments Navigation

1. Log into SLED with your username and password. The URL for SLED is: <http://sled.osse.dc.gov>.

The screenshot shows the SLED website interface. At the top, there is a blue navigation bar with the SLED logo and the text 'Statewide Longitudinal Education Data'. To the right of the logo is a search input field. Further right, it says 'District of Columbia Office of the State Superintendent of Education' with the OSSE logo. Below the navigation bar, there are links for 'Home', 'Library', 'Reports', 'Search', 'Programs', 'Related Sites', and 'Help'. A 'Login' button is located on the right side of the navigation bar. The main content area has a white background and features the title 'DC Statewide Longitudinal Education Data (SLED)'. Below the title, there is a paragraph of text: 'The Office of the State Superintendent of Education (OSSE) is excited to launch its redesigned Statewide Longitudinal Education Data (SLED) website. This site is intended to enable the sharing of critical information spanning a student's public education experience in the District of Columbia; from early childhood through K12, postsecondary, and into adult education and employment.' At the bottom of this text block is a 'Learn more' button with a right-pointing arrow.

2. Accept the **SLED User Access Agreement**.

## SLED User Access Agreement

I certify that I am an administrator or school official currently employed by one of the following local education agencies (LEA): District of Columbia Public Schools or a District of Columbia charter school LEA. I certify that I am accessing the District of Columbia's Statewide Longitudinal Education Data (SLED) system solely to perform my functions as an administrator or school official. I agree not to access any information of my friends, family, neighbors, co-workers, public figures, or other persons unless that information is legitimately necessary to carry out my duties as an administrator or school official. I agree to protect any data that I access from further disclosure to any other person or entity outside of my LEA, unless such person or entity is legally entitled to access such data, for example the parent/eligible student or the school in which the student is enrolled.

**My Educational Data Commitment**

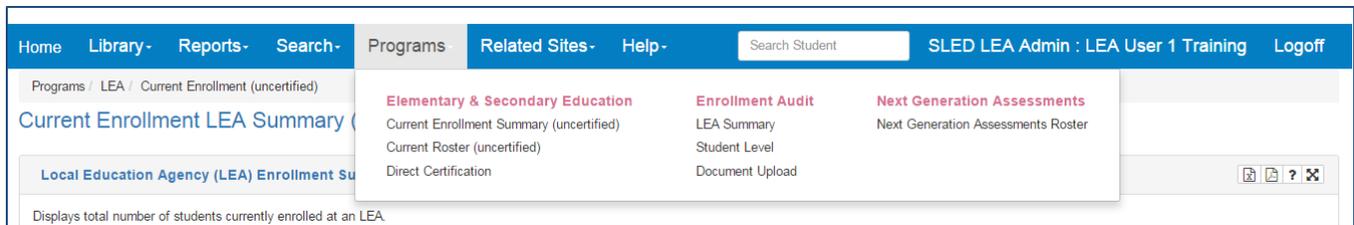
I hereby attest and affirm that I am a duly authorized representative of a District of Columbia local educational agency (LEA) and that:

1. All educational records disclosed through this system shall be only exchanged between District of Columbia LEAs for the purpose of facilitating enrollment of a student.
2. All disclosures of educational records shall comply with the requirements of the Family Educational Rights and Privacy Act (FERPA) (Pub. L. 90-247; 80 Stat. 783), and the U.S. Department of Education's implementing regulations in Part 99 of Title 34 of the Code of Federal Regulations.
3. Education records of a student shall be disclosed to another LEA only if the student is enrolled in or receives services from the other LEA.
4. Educational records will be disclosed using this system only after the LEA has made a reasonable attempt to

I Agree

OK Cancel

3. From the Current Enrollment LEA Summary (uncertified) display, select **Next Generation Assessments Roster** under the **Programs** menu.



- The **LEA Next Generation Assessments Roster** will display, along with a quick view of Mathematics and English Language Arts and Literacy results and performance levels for each student. In addition, the number of total records will appear.



*Note: For LEA Administrators, use the SLED sort or filter function to drill down by school.*

Programs / Next Generation Assessments / PARCC

PARCC MSA (formally NCSC) ACCESS for ELLs 2.0

**Next Generation Assessments - PARCC Roster** ? X

This table displays NEXT GEN PARCC rosters and results with individual student score report links. The table includes the results of students who tested at the school for the given year as well as students who are currently enrolled at the school, who tested at another school. To view or download individual score reports for a student, click the View link under the Individual Student Report column; or click the USI link (for currently enrolled students only) and select the Assessments tab. To view the entire roster, either click to export the PARCC Roster to a .csv file for further analysis.

School Year	USI	Monitored Special Education	Full Academic Year	New To US	Tested Grade / Subject	Optional Test	Performance Level	Overall Scale Score	Scale Score Standard Error	Individual Student Report	Subct
2015-16		NO	SCHOOL	NO	8		4	774	8.3	<a href="#">View</a>	2
2015-16		NO	SCHOOL	NO	8		4	759	8	<a href="#">View</a>	2
2015-16		NO	SCHOOL	NO	English 1	YES	4	752	7.6		2
2015-16		NO	SCHOOL	NO	English 1	YES	4	772	7.9		1

5. Click **View** to see the Next Generation Assessments score reports for a student.

Programs / Next Generation Assessments / PARCC

PARCC | MSAA (formally NCSC) | ACCESS for ELLs 2.0

**Next Generation Assessments - PARCC Roster** ? X

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2015-16		NO	SCHOOL	NO	English 1	YES	4	772	7.9		1

6. Click **Open** to view the file or **Save** for later viewing; or click **Cancel** to close the popup.

Do you want to open or save 2015\_PARCC\_TEST\_15.pdf from 10.83.3.38?

X

7. Next Generation Assessments English Language Arts and Literacy results sample view.

### English Language Arts & Literacy

**Scott Testtaker**  
Anywhere ES

**About This Assessment**  
Scott took the PARCC (Partnership for Assessment of Readiness for College and Career) in English Language Arts & Literacy in Spring 2015. This test was given for the first time in 2015 and is different from the DC CAS. PARCC asks students to answer more challenging and real-world questions that measure the knowledge and skills needed for success in their grade, and ultimately in college and careers.

If you have questions about this report, please talk to your student's teacher or principal, or contact DCPS at (800) 555-1234. If you have questions about the PARCC test, please go to [parcconline.org](http://parcconline.org), or contact OSSE at (800) 555-1234.

**5th Grade Assessment Results**  
DC Public Schools

**How Can You Use This Report?**  
This report will help you answer questions about the development of Scott's ELA skills:

- How did Scott perform?
- How well did Scott learn specific knowledge and skills in this subject?
- How did Scott perform compared to other students?

**How Did Scott Perform On This ELA Assessment?**  
This section gives detail on your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level  
**Level 2**

Score  
**721**

Students who score in Level 2  
**Partially Met Expectations**  
for 5th grade learning standards

Level 5 Exceeded Expectations  
Level 4 Met Expectations  
Level 3 Approached Expectations  
Level 2 Partially Met Expectations  
Level 1 Did Not Meet Expectations

**Want to Know More?**  
Turn to the next page to learn about Scott's performance compared to other students, and how well Scott has learned certain ELA skills and knowledge.

### Gr. 5 ELA Details

Performance Level  
**Level 2**

Score  
**721**

**How Did Scott Score in ELA Categories?**  
Students who performed at Level 4 on this assessment met 5th Grade expectations and are likely prepared for the next grade or course. This section shows if your student performed as well, nearly as well, or not as well as other groups of students.

Reading Performance			Writing Performance	
<p>Reading Performance Score: <b>20</b></p> <p>Average score of other students with test expectations: 46</p> <p>Reading Performance Scale: 10 to 50</p>			<p>Writing Performance Score: <b>25</b></p> <p>Average score of other students with test expectations: 33</p> <p>Writing Performance Scale: 10 to 50</p>	
<p><b>Literary Test</b></p> <p><b>Meets or Exceeds</b> Read/analyze fiction, drama and poetry</p>	<p><b>Informational Text</b></p> <p><b>Nearly Meets</b> Read/analyze non-fiction history, science, and art</p>	<p><b>Vocabulary</b></p> <p><b>Below</b> Use context to determine word and phrase meaning</p>	<p><b>Writing Expression</b></p> <p><b>Nearly Meets</b> Compose well-developed writing using details from text</p>	<p><b>Knowledge and use of language conventions</b></p> <p><b>Below</b> Compose writing using rules of standard English</p>

✓ Meets or Exceeds Expectations    \* Nearly Meets Expectations    -- Below Expectations

**How Does Scott's Performance Compare to Past Performance?**  
The last ELA test that Scott took was the Grade 4 DC CAS. This report does not make a direct comparison between the PARCC and DC CAS because they are very different tests. First, the scoring and performance levels are different. Second, the PARCC is considered more challenging because of the real-world questions that measure the knowledge and skills students need to succeed in their grade, and ultimately in college and careers.

On his year's PARCC, Scott scored better than **42%** of DC 5th graders.

**How Does Scott's Score Compare to Other 5th Grade Students?**  
Compared to other 5th Grade students tested on this year's PARCC, Scott scored better than this percentage of students:

Scott's School: **35%**    DCPS: **40%**    DC: **42%**

**How Does Scott Compare to Students at the Same School?**  
Below is the percent of 5th grade students in each PARCC ELA Performance level in Anywhere ES.

Scott's Performance Level	Percent of Students
Level 5	10%
Level 4	15%
Level 3	35%
Level 2	35%
Level 1	15%

Legend: (1) Level 1 (2) Level 2 (3) Level 3 (4) Level 4 (5) Level 5

On the Grade 4 DC CAS, Scott scored better than **37%** of DC 4th graders.

Legend: (B) Below Basic (S) Basic (P) Proficient (A) Advanced

**What is next?**  
What Can You Ask Scott's Teacher!

- What are Scott's learning goals in language arts and literacy this year?
- How is Scott performing in language arts and literacy class?
- What extra support in school and at home does Scott need to meet these goals?

Where Can You Find More Information!

- LearnDC.org
- PARCConline.org
- OSSE.DC.gov

8. Click to close the document; or use the tools in Adobe Reader to print and/or save the document to your local computer.
9. On the roster, click the **USI** link to see more information about a student.
  - For users with the LEA Administrator user role, a USI hyperlink will be available when the **Currently Enrolled** column of the display reads “**YES**” and the **Tested at School** column reads “**YES**” or “**NO**”.
  - For users with the School Administrator or School Staff user role, a USI hyperlink will be available when the **Currently Enrolled** column of the display reads “**YES**” and the **Tested at School** column reads “**YES**”.
  - School-level users in the system will not be able to see information for students who did not take the assessments at the LEA or school. LEA-level users will be able to see this information.

Programs / Next Generation Assessments / PARCC

PARCC MSA (formally NCSC) ACCESS for ELLs 2.0

### Next Generation Assessments - PARCC Roster

This table displays NEXT GEN PARCC rosters and results with individual student score report links. The table includes the results of students who tested at the school currently enrolled at the school, who tested at another school. To view or download individual score reports for a student, click the View link under the Individual Student (currently enrolled students only) and select the Assessments tab. To view the entire roster, either click  to export the PARCC Roster to a .csv file for further analysis.

School Year	USI	Grade	LEA Code	LEA Name	School Code	School Name	Currently Enrolled?	Tested at School?
2015-16			001	District of Columbia Public Schools	450	Anacostia HS	YES	NO
2015-16			001	District of Columbia Public Schools	450	Anacostia HS	YES	YES
				District of				

10. The first set of data displayed is **Enrollment**. Click any of the available tabs to see more information.

Home Library Reports Search Programs Related Sites Help Search Student SLED LEA Admin : LEA User 1 Training Logoff

Enrollment Special Programs Direct Certification Assessments Postsecondary Document Upload Document History

### Student Enrollment Summary

**Current Enrollment**

Lists summary of student enrollment information as last submitted by the most recently enrolled LEA.

Sector	LEA Name	School Name	Last Name	First Name	DOB	Grade	Entry Date
DCPS	District of Columbia Public Schools	Kramer MS					

11. Click on the **Assessments** tab to review all assessments (including PARCC & NCSC) for a student.

The screenshot shows the 'Student Assessment Summary' page. At the top, there is a navigation bar with 'Home', 'Library', 'Reports', 'Search', 'Programs', 'Related Sites', and 'Help'. A search box and user information 'SLED LEA Admin : LEA User 1 Training' are also present. Below the navigation, there are tabs for 'Enrollment', 'Special Programs', 'Direct Certification', 'Assessments' (highlighted in red), 'Postsecondary', 'Document Upload', and 'Document History'. The main content area is titled 'Student Assessment Summary' and contains three sections: 'Student Identification Information', 'Next Generation Assessments', and 'DC CAS Assessment Scores'. The 'Next Generation Assessments' section includes a table with columns for 'School Year', 'NEXT GEN English', and 'NEXT GEN Mathematics'. The row for '2014-15' has 'View' links highlighted in red for both subjects.



*Note: Next Generation Assessments score reports can also be downloaded from this display by clicking **View** in the Next Generation assessments data window.*

12. Click  to return to the Next Generation Assessments Roster or click **Next Generation Assessments Roster** under the **Programs** menu.

13. This roster can be exported to Excel by clicking the icon above the display.

This screenshot is similar to the previous one, but the 'Assessments' tab is selected. In the 'Next Generation Assessments' section, the table has 'View' links for both subjects. The export icon (Excel) in the top right corner of the table is highlighted in red.

To review the Next Generation Assessments training webinar and download the Next Generation Assessments user manual, click Next Generation Assessments under **Training** in the Library menu in SLED. For additional information on SLED navigation and display manipulation (including sorting and filtering), please refer to the SLED Navigation Guide located under **Guides** in the Library menu.